# **Assessment rubric**

# **Year 7 – Gaining support for a cause**

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| **Learner:** |  | **Teacher:** |  | **Date:** |  |

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|  | **Emerging [1]** | **Expected [2]** | **Exceeding [3]** | **Score** |
| **Audience** | * Some evidence of thought for the audience
 | * Has appropriately identified the audience and there is some evidence that content is tailored for the audience
 | * Has identified the audience and it is clear that the content is fully appropriate for the audience
 |  |
| **Sources** | * Has used at least one source to support argument, but it is not fully or appropriately referenced and there is no indication of credibility
 | * Has used two or more sources of information, which are referenced appropriately, and it can be proven that some information came from credible sources
 | * Has used a range of sources to support their argument, and all sources are fit for purpose and referenced appropriately, and their credibility has been justified
 |  |
| **Formatting** | * Blog has a number of formatting errors still left to correct
* Some additional features have been added to the document, but not always appropriately
 | * Blog has been formatted appropriately with few improvements needed
* Has appropriately included most of the following features: bullet points, alignment, font style and size, titles, colour
 | * Blog has been formatted appropriately with no improvements needed
* Has appropriately included a range of the following features: bullet points, alignment, font style and size, titles, colour
* Has also independently investigated other features to utilise
 |  |
| **Images** | * Images have been added, but they are not fit for purpose
* Other than resizing, no image editing has taken place
* Not all images are attributed to the author
 | * Images are mostly suitable for the blog
* At least one image has been edited (cropped/text wrapped, recoloured) appropriately to fit with the text
* All images are attributed to the author
 | * Images are all suitable for the blog
* Where appropriate, the images have been edited (cropped/text wrapped, recoloured) to fit with the text
* All images are attributed to the author
 |  |

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| **Teacher feedback** |  |
| **Learner response to feedback** |  |

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