# Assessment rubric: Year 5 – Vector drawing

| **Learner:** |  | **Teacher:** |  | **Date:** |  |
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|  | **Emerging [1]** | **Expected [2]** | **Exceeding [3]** | **Score** |
| --- | --- | --- | --- | --- |
| **Task** | * Outline the broad requirements of the task
 | * Explain the key requirements of the task
 | * Outline an approach to planning the task
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| **Design decisions** | * Choose an item to base their work on
 | * Choose an item in the classroom and consider how it’s relevant to the task
 | * Choose an item in the classroom and consider how it can be represented as a drawn object
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| **Implementation** | * Add and remove objects to create a drawing
* Manipulate the objects to create a drawing
* Move objects on the screen
* Position an object on top of another
* Select and group objects to move them
 | * Add and remove objects to create a drawing of a chosen artefact
* Use copy and paste to maintain consistency within the drawing
* Manipulate an object’s size, colour, and proportion to represent a chosen artefact
* Purposefully position and rotate objects
* Move objects to different layers to create a specific aspect of a drawing
* Manipulate multiple objects concurrently
* Group objects to make them easier to work with
 | * Enhance the drawing by adding additional objects, for example to represent light and shade
* Manipulate objects to achieve desired effects to create a drawing with consistent proportions
* Trial placing objects in different places to see what suits the overall image
* Position objects to make more complex shapes
* Combine grouped objects together to form bigger groups
* Ungroup objects to make a change and then regroup as necessary
 |  |
| **Evaluation** | * Identify which elements of the task have been achieved
 | * Evaluate how successful they were in meeting the task requirements
 | * Identify how and why their project could be improved
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|  |  |  |  |  |

| Teacher feedback |  |
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| **Learner response to feedback** |  |

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