# Assessment rubric: Year 4 – Audio production

| **Learner:** |  | **Teacher:** |  | **Date:** |  |
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|  | **Emerging [1]** | **Expected [2]** | **Exceeding [3]** | **Score** |
| --- | --- | --- | --- | --- |
| **Task** | * Outline the broad requirements of the task
 | * Explain the key requirements of the task
 | * Outline an approach to planning the task
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| **Design decisions** | * Outline the key message of their podcast
* List some sounds to include
 | * Explain the key information that the podcast will include
* Identify the types of sound that will be included
* Include intro, main content, and outro sections in the plan
 | * Use the plan to identify where different types of sound will used in their podcast
* Outline why selected sounds will add to the podcast’s key message
 |  |
| **Implementation** | * Voice is recorded and some speech is recognisable
* Additional audio is imported
* Use editing tools to trim the excess from the start and end of recordings
* Arrange tracks so that they are played in order
* Additional audio is layered
 | * Voice recordings are clear and relevant
* Appropriate audio is imported
* Use editing tools to remove some unneeded sounds or pauses
* Additional audio is appropriately placed to play alongside the voice recording
* Appropriate volume is set on all tracks
 | * Voice recordings are consistent in tone, pace, and volume
* Imported audio complements voice recordings
* Use editing tools to remove or correct the spoken content
* Different tracks start and stop unobtrusively
* The layering of sounds compliments the whole project
 |  |
| **Evaluation** | * Identify which elements of the task have been achieved
 | * Evaluate how successful they were in meeting the task requirements
 | * Identify how and why their project could be improved
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|  |  |  |  |  |

| Teacher feedback |  |
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| **Learner response to feedback** |  |

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