# Assessment rubric: Year 5 – Video production

| **Learner:** |  | **Teacher:** |  | **Date:** |  |
| --- | --- | --- | --- | --- | --- |

|  | **Emerging [1]** | **Expected [2]** | **Exceeding [3]** | **Score** |
| --- | --- | --- | --- | --- |
| **Task** | * Outline the broad requirements of the task | * Explain the key requirements of the task | * Outline an approach to planning the task |  |
| **Design decisions** | * Show ideas to support the making of a video * Show the ideas of the story and the scenes to be filmed * Show a story with progression and some notes on how the film will be made | * Show sequence and progression with a clear beginning, middle, and end | * Show pictures and notes for all elements and aid the production of the video, with additional, unprompted notes |  |
| **Implementation** | * Capture a video that relates to the storyboard * Include spoken audio * Review video in an editing program | * Use appropriate filming techniques and capture the scenes from the storyboard * Captured audio is clear * Edit the video to join scenes, matching the storyboard | * Purposefully use filming techniques * Combine audio with the video to enhance the visuals on screen * Purposefully use edits to produce an effective video |  |
| **Evaluation** | * Identify which elements of the task have been achieved | * Evaluate how successful they were in meeting the task requirements | * Identify how and why their project could be improved |  |
|  |  |  |  |  |

| Teacher feedback |  |
| --- | --- |
| **Learner response to feedback** |  |

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